

### Creative Homework Challenge

We are giving children an opportunity to show off their creative skills by completing our **Creative Homework Challenge**. There is no expectation for your child to complete this but please encourage them if they'd like too. These challenges are linked to their topic. These challenges are linked to their half termly topics. Please send completed creative homework into school or post on Tapestry.

### Creative homework certificates

Certificates will be given to children for the following;  
Bronze - if you complete 1 piece of homework this half term.  
Silver - if you complete 2 pieces of homework this half term.  
Gold - if you complete 3 pieces of homework this half term.  
Platinum - if you complete all pieces of homework.

### Menu of Creative Homework Challenge Ideas

#### With the support of an adult:

1. Go on a local safari to find out about the animals that live in a garden or park.
2. Go to the library to find a book about animals from around the world. Alternatively, under supervision, use a search engine on the internet. Discuss your favourite animal and find out some fantastic facts.
3. Draw a picture and write a descriptive sentence about your pet or a pet you would like to have.
4. Make a junk model or a collage picture of an animal or pet.
5. Be a detective and compare our country with Africa. Find out about something that is similar and something that is different.

# *Deneholm Primary School*



### Curriculum Overview (2023/2024)

**Summer Term 1**

**Year R**

**Animal Safari /  
Creepy Crawlies**

### Homework Information

Please read with your child as often as you can, ideally at least four times each week.

We will change your child's banded reading book once a week. Your child will also bring home a book from our story box.

Please make sure that both books and your child's Learning Log are brought to school each day. Please record each time your child reads in their Learning Log and add your signature.

Please send any creative challenge homework into school so that we can share it with everyone and display it in school. Alternatively, post it on Tapestry. Please can adults help their child by writing down their ideas and thoughts.

## Literacy

### Key texts:

Giraffes can't dance

Monkey Puzzle

We're going on a lion hunt

The greedy bee

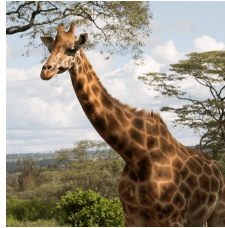
The bad tempered Ladybird

We are going to: continue to develop our phonic knowledge, spelling words using our set 1 and set 2 sounds, as well as our red/tricky words.

Read the animal word cards and match them to animal picture cards.

## Year R Curriculum Overview

### Summer Term 1



### Topic

### Animal Safari / Creepy Crawlies

## Maths

We are going to: Focus on 2D and 3D shapes and explore their properties, looking at their sides (straight or curved), the number of corners and whether they are symmetrical.

Learn to double numbers to 5 and halve even numbers to 10. How to share objects between 2 children and then between 4 children.

To begin to sort numbers into odd and even numbers.

To continue learning the pairs of numbers which add together to make 8, 9 and 10.

## Understanding the World

We are going to: Visit 'Call of the wild' and observe and learn about exotic animals and creepy crawlies.

Investigate why it is important to take care of the environment and to protect and care for the animals.

## Physical Development

We are going to: take part in twice weekly coach led P.E. sessions with a focus on striking and fielding.

Learn to form and write letters correctly using pencils, paint, and gloop.

## Expressive Art and Design

We are going to: Make animal masks for the characters in the story 'Dear Zoo.'

Learn to sing animal themed songs such as "Down in the jungle."

Share the story 'Walking through the jungle.' Listen to animal sounds and then guess the animal and select the correct picture card.

Paint, draw or make a collage picture of an animal or bird. Share our creations with others and talk about our ideas and discoveries when using a variety of media and materials.

Experience playing in role play areas such as a Pet Shop, Grooming Parlour or a Vets.

## Communication and Language

We are going to: Share the story 'Dear Zoo' and select an animal and describe why it would be an unsuitable pet.

Use small world animals and resources such as logs, sand, and a watering hole to make up their own stories.

## PSED

We are going to: Follow the 'Jigsaw' PSHE topic, " Relationships."

Know how to make friends and help others feel part of a group.

Know how to try to help themselves and others when they feel upset and hurt.