

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the left and right sides of the frame, creating a modern, dynamic feel. The central area is a plain white background where the text is located.

Making the most of learning outside the classroom KS2



Resilience



Aspiration



Empathy



Self-confidence

Our mission at Deneholm Primary is to enable all children to reach their full potential; to be aspirational, respectful and motivated to do well in life.

Today I hope to share with you ways in which families can support this mission and help their children to succeed in a wide range of areas of life.



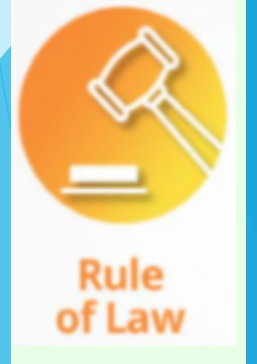
Respect &
Tolerance



Democracy



Individual
Liberty



Rule
of Law



Welcome

Punctuality Reminder



Minutes late per day	What this adds up to over a year
5 minutes	3.5 days
10 minutes	7 days
15 minutes	10.5 days
20 minutes	14 days
30 minutes	21 days
Plus any time off for illness	



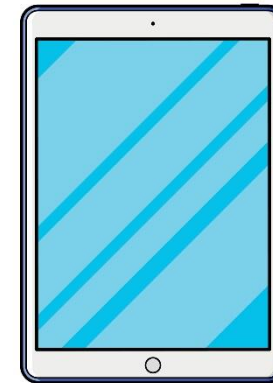


Making the most of learning outside the classroom

- ▶ Our world is changing and evolving so fast, that a lot of what we do in school is now very different to home.
- ▶ This can make things challenging and make things more difficult to understand the value of.

How often at home do we or our children:

- ▶ Write with pen/pencil and paper
 - ▶ Work out calculations using a written method and not a calculator
 - ▶ Read books to get answers to things
 - ▶ Or even read a paper book
-
- ▶ As our children get older, I think this difference becomes greater for them.



Showing an interest in school and school activities

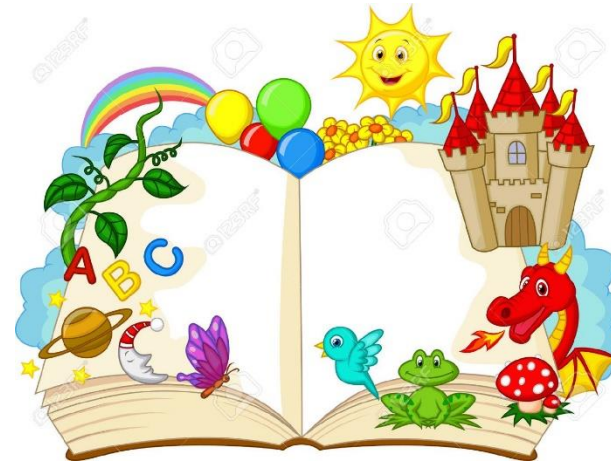
- ▶ Might sound simple but this can make a huge difference for some pupils.
- ▶ You are the most important people to them!



Reading



- ▶ The foundation of all learning at school. Pupils who struggle with reading, will find difficulties in all other subjects especially the older they get.
- ▶ History - read this information about Henry VIII and then create a presentation....
- ▶ Geography - write a paragraph explaining what a volcano is.
- ▶ Worded questions in maths
- ▶ And so much more!



Tips for at home:

- ▶ Read for at least 10 minutes every day - some may do this independently as they become more confident.
- ▶ Take them to a library/shop to choose their own books
- ▶ Let children see you read
- ▶ Are magazines, reading articles on websites part of your day? Involve children in the age appropriate content.



Discuss their books with them after.

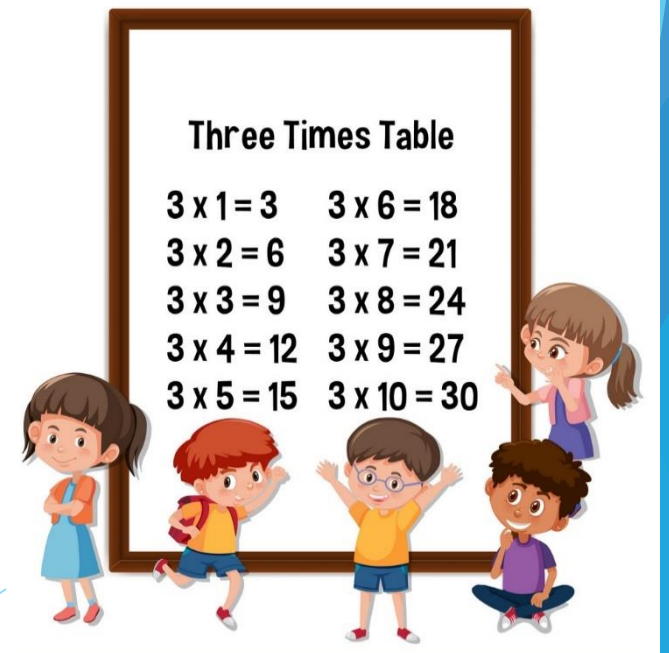
- ▶ What can they tell you about the book? (summarising)
- ▶ Who was their favourite character from the book and why? (using evidence to support answers)
- ▶ How did the character feel about that event? How do you know? (inference or retrieval)
- ▶ What does that word mean in this sentence? What does it make you think/feel? (language focus)



Times Tables - Chanting

- ▶ Learning times tables by chanting the whole number sentence ($4 \times 3 = 12$) is so much more valuable than counting up in the times table (3, 6, 9, 12).
- ▶ Let me show you why:

$$4685 \div 7 =$$



Common Factors

1. Tick the common factors of 6 and 24.

1

5

2

6

3

8

12

4

9

4. Luka has been investigating the highest common factor shared between two numbers. He says,



The number 8 is the highest common factor of 32 and 80.

Is Luka correct? Convince me.

Common Multiples

1. Match the number to its multiple.

Number

7

9

12

Multiple

60

54

56

4. Roland is thinking of a number.



My number is a multiple of 4 and 12. It is even and is between 20 and 40.

What could his number be?

Is there only one answer?