



Literacy

Key texts

Jack and the Beanstalk
Farmer Duck
Oliver's vegetables
Handa's Surprise
Jasper's Beanstalk

We are going to: continue to develop our phonic knowledge, spelling words using our set 1 and set 2 sounds, as well as our red/tricky words.

Use groups of letters or letter like shapes when writing and engaging in the writing 'hooks' around our key texts and continuous provision texts.

Understanding the World

We are going to: Investigate what seeds need to start growing and plant seeds, vegetables and flowering plants in pots and take care of them.

Name and describe some adult animals and their babies that live in our local area and further afield.

Communication and Language

We are going to: Observe a range of fruit and vegetables using their senses and support children to express their ideas, make comments and ask questions.

Offer explanations about why things happen such as how vegetable scraps can change and grow.

Year R Curriculum Overview Spring Term 2



Ready Steady Grow

Physical Development

We are going to: take part in a weekly coach led P.E. sessions with a focus on Fundamental movement skills
Gymnastics rocking and rolling

Learn to form and write letters correctly using pencils, paint, and gloop.

PSED

We are going to: Follow the 'Jigsaw' PSHE topic, "Healthy Me."

Know the importance of making healthy food choices.

Investigate how germs are shared and understand the need for personal hygiene.

Maths

We are going to: Find addition and subtraction facts to 5 and then 10 by putting different numbers of white and gold beans into a seed tray.

Find and record addition facts to 6 and then 10 using animals and how many legs they have.

To be able to subitise (recognise how many items without counting) to five.

Familiarise themselves with coins through role play in a class supermarket.

Use measuring tools in our play and experiences such as when making butter.

Expressive Art and Design

We are going to: Make 3D models of farm vehicles and paint them.

Learn to sing farm themed songs such as 'Old McDonald's farm.'

Explore ways to make simple rhythms and sound effects using homemade seed shakers.

Explore, use and construct with a range of fruit and vegetables to make a face in the style of the artist, Arcimboldo.

Share our creations with others and talk about our ideas and discoveries when using a variety of media and materials such as when making observational collages of fruit.



Creative Homework Challenge

We are giving children an opportunity to show off their creative skills by completing our **Creative Homework Challenge**. There is no expectation for your child to complete this but please encourage them if they'd like too. These challenges are linked to their topic. These challenges are linked to their half termly topics. Please send completed creative homework into school or post on Tapestry.

Creative homework certificates

Certificates will be given to children for the following;

Bronze - if you complete 1 piece of homework this half term.

Silver - if you complete 2 pieces of homework this half term.

Gold - if you complete 3 pieces of homework this half term.

Platinum - if you complete all pieces of homework this half term.

They are able to choose from the menu list below.

Menu of Creative Homework Challenge Ideas

With the support of an adult:

1. Enjoy watching a film about a farm animal with your family.
2. Make a shopping list together and go to the shops to buy the food.
3. Grow some quick growing plants or a cress head and record what they see.
4. Talk about healthy foods and make a healthy snack.
5. Visit the library and find books to share about growing or a story about a farm animal.
6. Write a list of animals that you have seen.
7. Draw and label a plant/ flower.
8. On a woodland walk, count how many animals you have seen. (i.e. 2 squirrels, 4 dogs) Then how many altogether.

Deneholm Primary School



Curriculum Overview
(2023/2024)

Spring Term 2
Year R

Ready Steady Grow

Homework Information

Please read with your child at least four times each week. This can be their book, sound/word wallet or Oxford Owl books.

We will change your child's reading book once a week and add new words/sounds as needed. Your child will also bring home a book from our story box.

Please make sure that both books and your child's Learning Log are brought to school each day. Please record each time your child reads in their Learning Log and add your signature.

Please send any creative challenge homework into school so that we can share it with everyone and display it in school. Alternatively, post it on Tapestry. Please can adults help their child by writing down their ideas and thoughts.