

### Creative Homework Challenge

We are giving children an opportunity to show off their creative skills by completing our **Creative Homework Challenge**. There is no expectation for your child to complete this but please encourage them if they'd like too. These challenges are linked to their topic. These challenges are linked to their half termly topics. Please send completed creative homework into school or post on Tapestry.

### Creative homework certificates

Certificates will be given to children for the following:

Bronze - if you complete 1 piece of homework this half term.

Silver - if you complete 2 pieces of homework this half term.

Gold - if you complete 3 pieces of homework this half term.

Platinum - if you complete all pieces of homework.

# *Deneholm Primary School*



Curriculum Overview  
(2023/2024)

Spring Term 1  
Year R

Long ago

### Menu of Creative Homework Challenge Ideas

#### With the support of an adult:

1. Write a list of your toys.
2. Draw a picture of your favourite toy and write some words to describe it.
3. Talk to an older family member about the toys and games they played with. Present your findings, however you want.
4. Make a toy for a friend - robot, sock puppet etc.
5. Go to the library and find books about toys and games in the past.
6. Get lots of objects from around your home and sort them into which materials they are made of.
7. Create your own life timeline.

### Homework Information

Please read with your child at least four times each week using their word wallets and also their book/ditty sheet.

Please make sure that both books and your child's Learning Log are brought to school each day. Please record each time your child reads in their Learning Log and add your signature.

Please send any creative challenge homework into school so that we can share it with everyone and display it in school. Alternatively, post it on Tapestry. Please can adults help their child by writing down their ideas and thoughts.

## Literacy

Key text:

Non-fiction texts and Nursery Rhymes

We are going to: Learn set 2 and revise set 1 sounds and learn how to read and spell cvc words using our sounds. Read and write some tricky words.

Read words consistent with their phonic knowledge .

Use groups of letters or letter like shapes when writing when engaging in our writing 'hooks'

## Year R Curriculum Overview Spring Term 1



Long ago

## Maths

We are going to:

Find subtraction facts to 5 and then 10

Find and record addition facts to 5 and then 10.

Use language to spot patterns and create repeating patterns

Name 2D and 3D shapes. Use 2D shapes to make other shapes.

Use measuring tools in our play.

## Understanding the World

We are going to: Observe and interact with old and new toys. We will look at how they work and what materials they are made of.

We will discuss Winter and the weather we experience.

We will look at our own lives and how we have changed.

## Physical Development

We are going to: take part in a weekly coach led P.E. sessions with a focus on gymnastics and stability.

Learn to form and write letters correctly using glitter pens and glitter paint.

## PSED

We are going to: Follow the 'Jigsaw' PSHE topic, 'Dreams & Goals.'

## Expressive Art and Design

We are going to: Explore and engage in music making by composing music to help babies fall asleep to.

Explore ways to make simple rhythms and sound effects using found materials and percussion instruments.

Explore, use and construct with a range of up-cycled materials to make a 'cuddle pet.'

Share our creations with others and talk about our ideas and discoveries when using a variety of media and materials.

## Communication and Language

We are going to: Articulate ideas and thoughts about what life was in the past and how toys and games are similar and different in the past.