

## Year 1 - Using our senses

This half term we have been learning about our bodies and our 5 senses. In our first lesson we matched our body parts to the correct sense.

In our lesson about hearing, we went around the school listening to the different sounds. Children recorded what they heard and also described what they sounded like.

Liste: Sounds in the School  
L.O. To identify and compare the sounds collected during a sound walk.

Type of sound	Tick (✓) each time you hear this sound
Door banging	<input checked="" type="checkbox"/>
Bell ringing	<input checked="" type="checkbox"/>
Birds singing	<input checked="" type="checkbox"/>
Cars on road	<input checked="" type="checkbox"/>
Teachers' voices	<input checked="" type="checkbox"/>
Siren sounding	<input checked="" type="checkbox"/>
Telephone ringing	<input checked="" type="checkbox"/>
Radio playing	<input checked="" type="checkbox"/>

*Handwritten notes: A peace symbol is drawn in the top right. The right side of the table contains several rows of wavy lines representing sound waves.*

In our lesson on tasting, children tasted a range of different flavoured crisps and then predicted what flavour they were. The children loved doing this and recorded their predictions and results in the table below.



For our sense of smell lesson, we smelt different items and identified what they were. We had lots of fun guessing. We recorded our work in a range of different ways.

SCI Date: \_\_\_\_\_

L.O: To describe, identify and compare a variety of different smells.

Circle the box that matches the sample.

Pot number	Suggestion 1	Suggestion 2	Suggestion 3	Like 😊 Don't like ☹️
1				
2				
3				
4				
5				