Creative Homework Challenge

We are giving children an opportunity to show off their creative skills by completing our *Creative Homework Challenge*. There is no expectation for your child to complete this but please encourage them. These challenges are linked to the learning for the half term.

<u>Creative homework certificates</u>

<u>Bronze</u> - for completing <u>1</u> piece of homework this half term. <u>Silver</u> - for completing <u>1</u> piece of homework this half term. <u>Gold</u> - for completing <u>1</u> piece of homework this half term.

Earn 1 Children's University credit for each creative piece

Menu of Creative Homework Challenge Ideas

- 1. Design your own hieroglyphics and spell one of our school value words on a poster
- 2. Make a sock puppet at home
- 3. Use Scratch at home and write down or draw a picture to explain what you did with your sprite (character)
- 4. Write a method of how you would test materials for suitability
- 5. Design a poster showing the 2, 5 and 10 times tables
- 6. Make your own vehicle using different materials e.g. Lego, biscuits, cardboard etc.
- 7. Write your own Christmas song or poem
- 8. Write a diary entry every day for one week.

Aspiration Self-confidence

Empathy Resilience

Deneholm Primary School



Compulsory Homework Expectations:

Maths Comprehension Spelling, Punctuation and Grammar

All of the above will be completed in the <u>CGP</u> <u>books</u> that are sent home weekly. These are given out <u>every Thursday</u> and they are due to be handed in on the <u>following Tuesday</u>.

<u>Spellings</u> will be given out <u>every Thursday</u>. Children will be tested on these spellings <u>the following</u> <u>Friday</u>.

There is an expectation for you to <u>read</u> at home with your child at least 5 times per week and reading records should be signed to reflect this.

If you could log on to TTRS as often as possible, it would help your child with their times tables.

<u>Please use your home school diary if you have any</u> <u>homework queries.</u>

<u>Writing</u>

In phonics lessons we will:

- Write with capital letters, finger spaces, full stops and ensure our letters are legible and formed correctly
- Hold a sentence modelled by the teacher and write using our phonics knowledge
- Build a sentence through discussion and rehearse orally
- Self assess our writing against a check list and edit to improve
- Use exciting adjectives in our writing

In Talk For Writing we will:

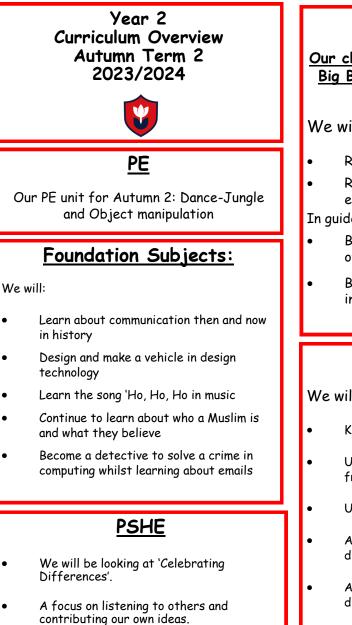
- Learn the story of Pirate Tom
- Develop our own rags to riches story

<u>Science</u>

Our Science unit is called 'Materials—Good choices'.

We will:

- Carry out an experiment to find a suitable material for jeans
- Learn that some objects can be made of different materials and that one material can be used for many objects
- Develop an understanding of the simple physical properties of materials



Reading

<u>Our class read is 'Who's Afraid of the</u> <u>Big Bad Book?' and 'Emily Brown and</u> <u>the Thing'</u>

We will learn to:

- Revise set 2 and 3 sounds
- Read the year two common exception words list and red words
- In guided reading:
- Build fluency by reading our class text over the period of a week
- Begin to retrieve answers from a text independently

<u>Maths</u>

We will learn to:

- Know and use ordinal numbers
- Understand that 2-digit numbers are made from some 10s and some 1s
- Understand place value using 10p and 1p coins
- Add and subtract 10, 20 and 30 to any 2digit number
- Add and subtract 11, 21, 12 and 22 to any 2digit number
- Begin to measure in centimetres and metres