

Creative Homework Challenge

We are giving children an opportunity to show off their creative skills by completing our **Creative Homework Challenge**. There is no expectation for your child to complete this but please encourage them if they'd like too. These challenges are linked to their topic. These challenges are linked to their half termly topics.

Creative homework certificates

Certificates will be given to children for the following:

- Bronze - if you complete 1 piece of homework this half term.
- Silver - if you complete 2 pieces of homework this half term.
- Gold - if you complete 3 pieces of homework this half term.
- Platinum - if you complete all homework this half term.

Menu of Creative Homework Challenge Ideas

1. Think of a journey that you make regularly. This could be a journey to school or a trip to the shops. Talk about all the places you pass. Draw a map to show the route you take and the places you see along the way.
2. Look at photographs of places you like to visit or a holiday that you have taken. Choose a place and add the photo or draw the picture on a piece of paper. Can you or a grown up write the name of the place.
3. Under the supervision of an adult, explore 'Google Earth.' Write the name of some places or regions that you would like to visit and why.
4. Visit the library and find a story about a journey or an information book to read about a different country or environment.
5. Pretend to be an explorer and make a camp. You could build a den indoors or outdoors and share it with your favourite cuddly toy.

Deneholm Primary School



Curriculum Overview
(2023/2024)

Autumn Term 1
Year R
Let's Explore!

Homework Information

Please read with your child as often as you can, ideally at least four times each week.

We will change your child's banded reading book once a week. Your child will also bring home a book from our story box.

Please make sure that both books and your child's Learning Log are brought to school each day. Please record each time your child reads in their Learning Log and add your signature.

Please send any creative challenge homework into school so that we can share it with everyone and display it in school. Alternatively, post it on Tapestry. Please can adults help their child by writing down their ideas and thoughts.

Literacy

Key texts:

Going on a Bear Hunt By Michael Rosen
Stickman by Julia Donaldson

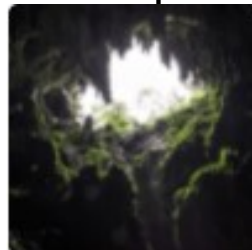
We are going to:

- Enjoy a range of books across the provision and use pictures to tell stories.
- Use mark making to communicate our ideas and to write our name. Engage in our 'writing hooks' based around our key text.
- Learn to form letters correctly

Year R Curriculum Overview Autumn Term 1

Topic

Let's Explore!



Maths

We are going to:

- Recite numbers, count objects and recognise numerals to 10.
- Subitise - recognise quantities of objects without counting - up to 5.
- Spot patterns and create repeating patterns. Name 2D shapes.
- Use measuring tools in our play.
- Respond to and use the language of direction.

Understanding the World

We are going to:

- Explore our new school environment making observations and drawings.
- Make and use simple maps in our play.

Physical Development

We are going to:

- Move around our indoor and outdoor spaces safely and confidently.
- Use simple tools safely.

Expressive Art and Design

We are going to:

- Sing songs and nurse rhymes.
- Retell stories and experiences using role play props and small world resources.
- Construct simple models using a range of resources and tools.
- Paint or draw places and portraits from observation or imagination.
- Share our creations with others and talk about our ideas and discoveries when using a variety of media and materials.

Communication and Language

We are going to:

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary from experiences and books and use it throughout the day.

PSED

We are going to:

- See ourselves as valuable individuals.
- Join in with others' play and invite others into our play.
- Express how we are feeling and consider how others may feel.