## Progress groups

- Group children by phonic stages.
- Teach to the group's challenge level.
- Re-assess all children every half term.

One-to-one tutoring - 'keep up, not catch up!'


## What is phonics?

## Sounds

## mat

## ship

## Graphemes

demonstrate, containing, roamed, trivial, injured, whimper

## English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)
- One of the most complex alphabetic codes in the world.


## Speed Sounds $\underset{\text { consonant sumbss stretechy }}{ } 1$ and Set 2

| $f$ | $l$ | $m$ | $n$ | $r$ | $s$ | $v$ | $z$ | $\operatorname{sh}$ | th | ng |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| nk |  |  |  |  |  |  |  |  |  |  |

## Consonant sounds - bouncy

| $b$ | $c$ | $d$ | $g$ | $h$ | $j$ | $p$ | $q u$ | t | w | x | y | ch |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | $k$ |  |  |  |  |  |  |  |  |  |  |  |


| Vowel sounds - bouncy |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Vowel sounds - stretchy |  |  |  |  |  |  |  |  |  |  |  |
| $a$ $e$ i 0 $u$ ay ee igh |  |  |  |  |  |  |  |  |  |  |  |

Vowel sounds - stretchy

| 00 | 00 | ar | or | air | ir | ou | oy |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Pure Sounds (ruthmiskin.com)

## Sound pronunciation guide

## Speed Sounds Set 3



| $\begin{gathered} \mathrm{b} \\ \mathrm{bb} \end{gathered}$ | $\begin{gathered} \mathrm{c} \\ \mathrm{k} \\ \mathrm{ck} \\ \mathrm{ch} \end{gathered}$ | d dd | 9 99 |  | $\begin{gathered} \text { j } \\ \mathrm{g} \\ \text { ge } \\ \text { dge } \end{gathered}$ | $p$ $p p$ | qu | $\begin{gathered} \mathrm{t} \\ \mathrm{tt} \end{gathered}$ | $\begin{gathered} \mathrm{w} \\ \mathrm{wh} \end{gathered}$ | x | y | $\begin{aligned} & \text { ch } \\ & \text { tch } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| a | $\begin{gathered} e \\ e a \end{gathered}$ |  | i | 0 | u | $\begin{gathered} \frac{a y}{a-e} \\ a i \end{gathered}$ | $\begin{gathered} e e \\ e-e \\ y \\ e a \\ e \end{gathered}$ |  | $\frac{i g h}{i-e}$ <br> ie <br> i <br> y | $\begin{gathered} o w \\ o-e \\ o a \\ o \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { oo } \\ & \text { u-e } \\ & \text { ue } \\ & \text { ew } \end{aligned}$ | 00 | ar | or oor ore aw au | air are | ir <br> ur er | $\begin{aligned} & \text { ou } \\ & \text { ow } \end{aligned}$ | $o y$ oi | ire | ear | ure |

