

## Deneholm Primary Sports Premium Funding Spend, Analysis and Impact 2022-23

Total amount carried over from 2020/21	£0
Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,530
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,780
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£20,780

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	58%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23		Total fund allocated: £20,780		Date Updated: July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 20%
Intent	Implementation		Impact		
<i>Focus should be clear what want pupils need to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Actions to achieve are linked to intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>
Positive sporting activities are available during lunchtimes for all children.	<ul style="list-style-type: none"> <li>Additional equipment purchased to encourage active play at lunchtimes.</li> <li>Sports coach to be allocated strategically during the lunch time to lead and model “play” to both children and MDAs</li> <li>Training for all MDA staff</li> <li>Golden time on a Friday has a rotating sporting element for year groups</li> </ul>	£2,200	<ul style="list-style-type: none"> <li>Children understand that being active at lunchtimes (and other times) is good for their health and well-being.</li> <li>Fewer issues at lunchtimes due to positive sporting activities engaging children.</li> <li>Children have developed wider skills of cooperation and collaboration.</li> </ul>	<ul style="list-style-type: none"> <li>Equipment can be used again for the year 2023-24 and beyond.</li> <li>To develop MDAs further as there has been a change in staff.</li> </ul>	
Increase participation in sport by SEN pupils	<ul style="list-style-type: none"> <li>Attend all SSP events specifically organised for SEN pupils eg Boccia</li> <li>Provide a specialist PE lesson for nurture children every week with additional support as needed to ensure full participation by all children</li> </ul>	£1,900	<ul style="list-style-type: none"> <li>Pupils are proud of their achievements and are fully engaged in the special lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Staff are more confident to lead PE for children with SEN. This can be applied to the new Nurture Group cohort.</li> <li>SEN children have experience of competitive events where they are been</li> </ul>	


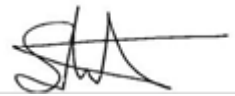
				successful.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 24%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Focus should be clear what want pupils need to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Actions to achieve are linked to intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
The PE curriculum is progressive using a purchased, accredited scheme.	Implementation of PE Passport.	£604	Monitoring has shown clearer progression across year groups in knowledge and skills.	Feedback and training to PE staff needs to be used as the next steps.
The school has a clear understanding of PE provision currently and what needs to be improved.	PE support commissioned via WES PE team Which will look at provision with reference to quality of delivery and pupil outcomes	£3,500 release time for PE coordinator and teachers and training costs.	PE provision will be of a higher quality.	See SLT overview for next steps
As a result of PE support and training to implement recommendations for 2022-23 and on going	To provide sharp and targeted feedback to PE staff to ensure that the quality of PE lessons continues to improve	£850 to work with TSSP and consultancy		See SLT overview for next steps

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 17%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know</i>	<i>Make sure your actions to achieve are linked to your</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what</i>	<i>Sustainability and suggested next steps:</i>

<i>and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>intentions:</i>		<i>can they now do? What has changed?:</i>	
PE is led confidently and strategically by the PE co-ordinator.  Quality of PE delivery is improved through the partnering sport coaches with other staff delivering PE lessons weekly.	The Primary PE Leadership programme is attended by the PE co-ordinator	£ release/supply £3,500	PE is now strategically organised as an outcome of the training and understanding of the requirements of the role.  Those delivering PE are more confident and knowledgeable in PE teaching.	For 2022-23, the PE provision is of higher quality with support from the Trust central team.
Subject specialist knowledge in teaching gymnastics is increased in order to improve the quality of gymnastics teaching and, therefore, better knowledge and understanding by children.	Two part session on Health and Safety in Gymnastics lessons.  • Health & Safety in Primary PE (gymnastics focus)	No cost as after school sessions.	Gymnastics teaching was of a higher quality in 2022-23 with positive lesson observations and feedback from pupils.  Rankings at SSPP gymnastic events in 2022-23 were higher than in 2021-22	To timetable PE modules so that only one class is doing gymnastics at any one time.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 24%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To commission additional after school club opportunities for children to attend in addition to our staff-provided offer</p>	<p>To broaden opportunity and to develop pupil skill and knowledge through the range of provision after school free-of charge to pupils</p>	<p>£5,000</p>	<p>Opportunities to be coached by specialists :</p> <ul style="list-style-type: none"> <li>- Netball</li> <li>- Dance</li> <li>- Cycling</li> <li>- Drama</li> </ul>	<p>Skills gained will be evident in future lessons and participation interest outside of school by some children.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To commission coach travel to allow participation in the SSP events	To widen competitive opportunities for children and allow pupils to network with other sports-minded pupils from other schools	£3,250	This was hugely successful with a high level of participation in 8 separate events in both KS1 and 2.	To be repeated in 2023-24 targeting additional pupils to widen participation and experience further.

Head Teacher:	
Date:	21.7.23
CEO:	
Date:	21.7.23