

Part 1



Welcome

Punctuality Reminder



Minutes late per day	What this adds up to over a year
5 minutes	3.5 days
10 minutes	7 days
15 minutes	10.5 days
20 minutes	14 days
30 minutes	21 days
Plus any time off for illness	



AIMS:

- Provide an overview of the writing expectations for Year 5 pupils.
- Highlight the areas of learning within writing in Year 5 that are the key foci.
- To provide ideas for home learning to develop your child's writing.

Slides used today will be uploaded to the school website on Friday

Year 5 writing skills – Text structure

To write a range of purposes and audiences, confidently selecting structure and organisation of a text depending on audience and purpose.

To describe settings, characters and atmosphere to consciously engage the reader.

To proof-read their work and assess the effectiveness of their own and others' writing and make necessary corrections and improvements.

To use dialogue to convey a character and advance the action with increasing confidence.

To create paragraphs that are suitably linked.

Year 5 writing skills – punctuation

To use the full range of punctuation from previous year groups.

To use commas to clarify meaning or to avoid ambiguity with increasing accuracy.

To use a wider range of linking words/ phrases between sentences and paragraphs to build cohesion including time adverbials e.g. later; place adverbials e.g. nearby; and number, e.g. secondly.

To use relative clauses beginning with a relative pronoun (who, which, when, where, whose, that) e.g. Charles Darwin, who was a famous scientist, put forward the theory of evolution.

To use brackets, dashes or commas to begin to indicate parenthesis.

To use adverbs and modal verbs to indicate degrees of possibility e.g. surely, perhaps, should, might etc.

Year 5 writing skills – spelling

To spell many verb prefixes correctly e.g. deactivate, overturn, misconduct etc.

To convert nouns or adjectives into verbs using suffixes e.g. designate, classify, criticise etc.

To spell many complex homophones correctly, e.g. affect/effect, practice/practise etc.

To spell many words correctly from the Year 5 and 6 statutory spelling list.

Year 5 writing skills – handwriting

To write legibly, fluently and with increasing speed.

Key areas that we are focusing on:

- Proof reading and editing
- Using dialogue with correct speech punctuation
- Parenthesis (brackets, dashes and commas)
- Using coordinating conjunctions
- Relative clauses
- Spelling
- Handwriting

Proof reading and editing

With our purple polishing pens, we read over our work and improve it. We use:

Thesauruses

Dictionaries

Partners

Toolkits

Year 5 skills

Using dialogue with correct speech punctuation

New speaker = new line

Inverted Commas ""

Punctuation to finish the sentence inside the inverted commas

Capital letter to begin the sentence

ACTIVITY

Read each sentence. Add the missing quotation marks.

1. Have you seen my red coat? asked George.
2. Time to go to the beach! Dad yelled. Be sure to grab the sunscreen and towels.
3. Peter wondered, How much longer until we have lunch?

ANSWERS

1. **“Have you seen my red coat?” asked George.**
2. **“Time to go to the beach!” Dad yelled. “Be sure to grab the sunscreen and towels.”**
3. **Peter wondered, “How much longer until we have lunch?”**

How you can support at home

Encourage your child to complete the writing option for the creative homework and ask them to include speech punctuation.

Include speech when doing art activities e.g. comic strips/graphic novels.

<https://wordwall.net/resource/21441028/speech-punctuation>

