

Part 1



Welcome

Punctuality Reminder



Minutes late per day	What this adds up to over a year
5 minutes	3.5 days
10 minutes	7 days
15 minutes	10.5 days
20 minutes	14 days
30 minutes	21 days

Plus any time off for illness



AIMS:

- Provide an overview of the writing expectations for Year 4 pupils.
- Highlight the areas of learning within writing in Year 4 that are the key foci.
- To provide ideas for home learning to develop your child's writing.

Year 4 writing skills-Composition

To write a range of narratives and non-fiction texts using a consistent and appropriate structure (including genre-specific layout devices).

To write narratives with a clear beginning, middle and end with a coherent plot.

To proof-read confidently and amend their own and others' writing e.g. adding in nouns/ pronouns to avoid repetition, recognising where subjects and verbs do not agree or lapses in tense.

To create more detailed settings, characters and plot in narratives to engage the reader.

To consistently organise their writing into paragraphs around a theme.

Year 4 writing skills-Grammar and Punctuation

To use the full range of punctuation from previous year groups.

To maintain an accurate tense throughout a piece of writing.

To use Standard English verb inflections accurately e.g. 'we were' rather than 'we was', 'I did' rather than 'I done'.

To use all the necessary punctuation in direct speech mostly accurately.

To use apostrophes for singular and plural possession with increasing confidence.

To regularly choose nouns or pronouns appropriately to aid cohesion and avoid repetition e.g. he, she, they, it.

To use fronted adverbials e.g. As quick as a flash, Last weekend; usually demarcated with commas.

To regularly use expanded noun phrases with the addition of modifying adjectives and prepositional phrases.

Year 4 writing skills- Spelling

To spell all words with prefixes correctly e.g. irrelevant, autograph, disobey, superstar etc.

To spell all words with suffixes correctly e.g. usually, poisonous, adoration etc.

To spell homophones correctly e.g. which and witch.

To spell all of the Year 3 and 4 statutory spelling words correctly.

Year 4 writing skills-Handwriting

Increase the legibility, consistency and quality of their handwriting (lines of writing are spaced so that ascenders and descenders of letters do not touch)

Key areas that we are focusing on:

- To use full range of punctuation from previous years
- To use the necessary punctuation in direct speech accurately
- To choose nouns and pronouns accurately to aid cohesion and avoid repetition
- To use fronted adverbials
- Spelling
- Handwriting