

Assessment Criteria

Writing Year 1

Name:		Class:	Year: 2015	Unit 1	Unit 2	Unit 3	Afternoon	Overall
Start score:	Target Score:	End Score:						

Transcription: Spelling								
1. Spell words containing each of the 40+ phonemes already taught (<i>Sp St 1; GH St 1</i>)								
2. Spell common exception words (<i>KW 1:1-1:3</i>)								
3. Spell the days of the week (<i>GH 1:1</i>)								
4. Use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs (<i>Sp 1:27; GH 1:4,5</i>)								
5. Use the spelling rule for the third person singular marker for verbs (<i>Sp 1:27; GH 1:4,5</i>)								
6. Use the suffixes -ing, -ed, -er and -est where no change is needed in the spelling of root words (<i>Sp 1:28,29; GH 1:7-9</i>)								
7. Use the prefix un- (<i>Sp 1:30; GH 1:6</i>)								
Transcription: Handwriting								
8. Sit correctly at a table, hold a pencil comfortably and correctly								
9. Begin to form lower-case letters in the correct direction, starting and finishing in the right place								
10. Form capital letters and digits 0 – 9								
11. Understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) (<i>GH 1:14</i>)								
Writing: Composition								
12. Write sentences: saying out loud what they are about to write and composing a sentence orally before writing it								
13. Write sentences: sequencing sentences to form short narratives								
14. Write sentences: re-reading what they have written to check that it makes sense								
15. If needed, they can discuss what they have written with the teacher or other pupils								
Writing: Vocabulary, Grammar and Punctuation								
16. Leave spaces between words								
17. Joining words and clauses using <i>and</i> (<i>GH 1:15,16</i>)								
18. Begin to punctuate sentences using capital letters (<i>GH 1:17-20</i>)								
19. Begin to punctuate sentences using full stops (<i>GH 1:17-20</i>)								
20. Begin to punctuate sentences using question marks (<i>GH 1:17-20</i>)								
21. Begin to punctuate sentences using exclamation marks (<i>GH 1:17-20</i>)								
22. Use capital letters for names of people and for the personal pronoun ‘I’ (<i>GH 1:19,20</i>)								
23. Use capital letters for names of places (<i>GH 1:19,20</i>)								
24. Use capital letters for the days of the week (<i>GH 1:19,20</i>)								

Expected @autumn 7+	Expected @ spring 13+	Expected @ Summer 19+						
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